Miranda M. McIntyre
Curriculum Vitae

April 2023

Department of Psychology
California State University, San Bernardino
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ACADEMIC APPOINTMENTS

2018 – Present ◆ Assistant Professor
Department of Psychology, California State University - San Bernardino

2015 – 2018 ◆ Graduate Instructor
Department of Psychological Sciences, Purdue University

EDUCATION

2018 ◆ Ph.D., Social Psychology, Purdue University

2018 ◆ Graduate Certificate, Psychological Statistics, Purdue University

2015 ◆ M.S., Social Psychology, Purdue University

2012 ◆ B.S., *summa cum laude*, Psychology and English, Central Michigan University

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PUBLICATIONS

Van Wart, M., **McIntyre, M.,** & Hall, J. L. (2023). Social inclusion, social exclusion, and the role of leaders in avoiding—or promoting—societal collapse. *Public Administration Review*. https://doi.org/10.1111/puar.13607

Hou, Y., Ghasemkhani, A., Aldirawi, H., **McIntyre, M.,** & Van Wart, M. (2022). Shifts in STEM student perceptions of online classes across 18 months. *American Journal of Distance Education.* https://doi.org/10.1080/08923647.2022.2121521

Medina, P., Vij, N., Ni, A., Zhang, J., Hou, Y., & **McIntyre, M. M.** (2022). The "Mainstreaming" of Online Teaching and Conflicted Faculty Perceptions. *International Journal of Adult Education and Technology, 13*(2). https://doi.org/10.4018/ijaet.313435

McIntyre, M. M. (2021). Judging what others enjoy: Desirability and observability of interests. *Journal of Career Assessment, 30*(3). https://doi.org/10.1177%2F10690727211055862

McIntyre, M. M., Gundlach, J. L.*, & Graziano, W. G. (2021). Liking guides learning: The role of interest in memory for STEM topics. *Learning and Individual Differences, 85.* https://doi.org/10.1016/j.lindif.2020.101960

Hou, Y., Muheidat, F., Ghasemkhani, A., Sun, Q., Qiao, H., **McIntyre, M.**, & Wart, M. V. (2021). The adaptation of online project-based learning in computer engineering education settings. In *International Conference on Interactive Collaborative Learning* (pp. 947-955). Springer. https://doi.org/10.1007/978-3-030-93907-6_101

McIntyre, M. M. (2020). Statistics is puzzling: Testing a novel approach to statistics learning. *Scholarship of Teaching and Learning in Psychology*. https://doi.org/10.1037/stl0000204

Hales, A. H., **McIntyre, M. M.,** Rudert, S. C., Williams, K. D., & Thomas, H. (2020). Ostracized and observed: The presence of an audience affects the experience of being excluded. *Self and Identity, 20,* 94 - 115. https://doi.org/10.1080/15298868.2020.1807403

McIntyre, M. M., & Graziano, W. G. (2019). A snapshot of Person and Thing Orientations: How individual differences in interest manifest in everyday life. *Personality and Individual Differences, 136*(1), 160-165. https://doi.org/10.1016/j.paid.2017.08.005

Turton, G. M., Nauta, M. M., Wesselmann, E. D., **McIntyre, M. M.**, & Graziano, W. G. (2018). The associations of Greek and religious organization participation with college students' social well-being and purpose. *The Journal of Psychology: Interdisciplinary and Applied, 4,* 179-198. https://doi.org/10.1080/00223980.2018.1431601

Tyler, J. M. & **McIntyre, M. M.** (2017). The influence of acceptance goals on self-presentational efforts. *International Journal of Psychology, 52*(4), 364-371. https://doi.org/10.1002/ijop.12226

McIntyre, M. M., & Graziano, W. G. (2016). Seeing people, seeing things: Individual differences in selective attention. *Personality and Social Psychology Bulletin, 42*(9), 1258-1271. https://doi.org/10.1177/0146167216653937

Tyler, J. M., Kearns, P., & **McIntyre, M. M.** (2016). Effects of self-monitoring on processing of self-presentation information. *Social Psychology, 47*(3), 174-178. https://doi.org/10.1027/1864-9335/a000265

Tyler, J. M., **McIntyre, M. M.**, Graziano, W. G., & Sands, K. J. (2015). High self-monitors' cognitive access to self-presentation related information. *British Journal of Social Psychology*, *54*(2), 205-219. https://doi.org/10.1111/bjso.12085

BOOK CHAPTER

McIntyre, M. M. (2020). Puzzling it out: A collaborative review activity. In A. Beyer & J. Peters (Eds.), For the love of (teaching) undergraduate statistics: Advice, activities, and resources. *Society for the Teaching of Psychology*. http://teachpsych.org/ebooks/lovestats

CONFERENCE PRESENTATIONS

*Denotes student mentee

Cui, G.* & McIntyre, M. M. (April, 2023). Virtual avoidance: Examining STEM students' lower interest in online courses. Paper presented at the annual meeting of the Western Psychological Association, Riverside, CA.

Zhang, M.* & McIntyre, M. M. (February, 2022). *The effect of culture and individual differences in career motivations.* Paper presented at the annual meeting of the Society for Personality and Social Psychology, San Francisco, CA.

Quarles, S.* & McIntyre, M. M. (April, 2021). *Devil's Advocacy: Testing a new measure and examining psychological correlates.* Paper presented at the 46th Annual Social Science Student Symposium, Social Science Research and Instructional Council.

Rhoads, M. C., McIntyre, M., Peters, J., Maffeo Masicampo, M., & Heydel, Z. (October, 2020). *The Monte Carlo casino heist: Using an escape room activity to teach probability.* Poster accepted for presentation at the Society for the Teaching of Psychology Annual Conference on Teaching.

McIntyre, M. M. (May, 2020). *Using puzzles in statistics learning.* Invited talk presented at the 45th Annual Social Science Student Symposium, Social Science Research and Instructional Council.

McIntyre, M. M. (February, 2020). *Using puzzles to boost statistics learning.* Poster presented at the Society for the Teaching of Psychology SPSP pre-conference, New Orleans, LA.

McIntyre, M. M. (April, 2019). *Personality, cognition, & gender norms: Selective biases in orientations to the environment.* Symposium presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

McIntyre, M. M. (February, 2019). *Judging others' interests: Beyond self-report in Person and Thing Orientations.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, Portland, OR.

McIntyre, M. M. (March, 2018). *Trait perceptions of Person and Thing Orientations.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, Atlanta, GA.

Hales, A. H., McIntyre, M. M., Williams, K. D., & Thomas, H. E. (March, 2018). *Ostracized and observed: People recover more from ostracism when it is witnessed by others.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, Atlanta, GA.

McIntyre, M. M. (May, 2017). *Observer ratings of Person and Thing Orientations: Evidence of gender stereotyping.* Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

McIntyre, M. M. & Graziano, W. G. (January, 2017). *Thing Orientation predicts better recall of STEM topics.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.

McIntyre, M. M. & Graziano, W. G. (May, 2016). *Constructing our social worlds: Person Orientation predicts sociality and anthropomorphism.* Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Gundlach, J. L.*, McIntyre, M. M., & Graziano, W. G. (May, 2016). *Person and Thing Orientations: Memory and learning new information.* Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

McIntyre, M. M. & Graziano, W. G. (January, 2016). *Individual differences in viewing people and things: Evidence for selective attention processes.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.

McIntyre, M. M. & Graziano, W. G. (June, 2015). *Relationships or robots? A photographic look at the construct validity of Person and Thing Orientations.* Poster presented at the biennial conferences of the Association for Research in Personality, St. Louis, MO.

McIntyre, M. M. & Graziano, W. G. (May, 2015). *Seeing people, seeing things: Individual differences in selective attention.* Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Kearns, P., Tyler, J. M., & McIntyre, M. M. (May, 2015). *Self-monitoring and self-presentational accessibility.* Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Nowicki, R. F.*, McIntyre, M. M. & Graziano, W. G. (May, 2015). *A snapshot of Person and Thing Orientations.* Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Kearns, P., Tyler, J. M., & McIntyre, M. M. (April, 2015). *Effects of self-monitoring on processing of self-presentation information.* Paper presented at the annual meeting of the Social Psychologists of Indiana, West Lafayette, IN.

McIntyre, M. M. & Graziano, W. G. (May, 2014). *Perceptions of people and things: Individual differences in image viewing.* Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

McIntyre, M. M. & Graziano, W. G. (February, 2014). *Attentional differences within person and thing orientations.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, Austin, TX.

McIntyre, M. M., Branch, S. E., Woodcock, A., & Graziano, W. G. (May, 2013). *Person and thing orientations and self-selection of research studies.* Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

McIntyre, M. M., Branch, S. E., Woodcock, A., & Graziano, W. G. (April, 2013). *Person and thing orientations and self-selection of research studies.* Paper presented at the annual meeting of the Social Psychologists of Indiana, Bloomington, IN.

GRANT ACTIVITY

2022 Co-Principal Investigator, NSF HSI Grant, "Improving Online STEM Education for Undergraduate Students at HSIs" – Award #2225206 ($199,952)

2022 Research Team [Senior Personnel], NSF HSI Grant, "Retention and Achievement for Introductory STEM English Learners (RAISE)" – Award #2225178 ($2,993,497)

2021 Research Lead [Senior Personnel], NSF HSI Grant, "Closing STEM Student Academic Performance Equity Gaps Through Student Research Exposure and Faculty Professional Development in Pedagogy and Curricular Innovation" – Award #2122940 ($999,698)

2019 Consultant, NSF ADVANCE Grant, "Diversity and Equity in Promotion, Tenure, and Hiring (DEPTH) in STEM at CSUSB" – Award #1760765 ($995,876)

RESEARCH FUNDING

2022	Summer Research Fellowship, CSUSB Office of Academic Research	$3000
2020	Summer Research Fellowship, CSUSB Office of Academic Research	$3000
2019	Small Research Grant, Society for Personality and Social Psychology	$1500
2019	Establishing Community Partnerships Grant, CSUSB Office of Community Engagement	$3000
2016	Summer Research Grant, Purdue University Graduate School	$3200
2016	Research Innovation Grant, Purdue University Dept. of Psychological Sciences	$800
2014	Research Innovation Grant, Purdue University Dept. of Psychological Sciences	$1,300

TEACHING EXPERIENCE

Undergraduate: Lower Division Courses

Introduction to Psychology	3 sections, N = 491 students
Psychological Statistics	11 sections, N = 836 students

Undergraduate: Upper Division Courses

Personality Psychology	9 sections, N = 357 students
Computer Applications in Statistics	2 sections, N = 19 students
Introduction to Social Psychology	6 sections, N = 225 students

Advanced Seminar in Personality	1 section, N = 28 students
Research Ethics and Reproducibility in Science	3 sections, N = 23 students

Graduate Level

Advanced Personality and Social Psychology	1 section, N = 14 students

Professional Development

Facilitator, Faculty Learning Community, Summer Virtual Teaching Institute, 2020
> Designed and led faculty development on an innovative instructional method (HyperDocs)

E-Learning Academy Cohort, 2019 – 2021
> Intensive two-year program supporting the development of a high-quality online course

ASPIRE Teacher-Scholar Certificate, 2020
> Series on instruction-focused research, sponsored by the National Institutes of Health

QLT Q1 Certificate: Introduction to Teaching Online, 2020
> Two-week training course and bridge course requiring 15 – 20 hour commitment

Quality Matters Certificate: Improving Your Online Course, 2019
> Three-week training course requiring 15 – 20 hour commitment

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MENTORSHIP

Graduate Mentorship

2020 – Present	Mengxuan Zhang – Psychological Science Master's Program
2021 – Present	Geoffrey Cui – Psychological Science Master's Program
2021 – Present	Claudia Rodelo – Psychological Science Master's Program
2022 – Present	Kristof Csaba – Psychological Science Master's Program

Graduate Teaching Associate Supervision

Fall 2020 – Spring 2021	Patrick Cullen	Responsible for 88 students
Fall 2020 – Spring 2021	Rita Garcia	Responsible for 91 students
Fall 2020 – Spring 2021	Ryan Talmadge	Responsible for 90 students
Fall 2020 – Spring 2022	Sammy Sanchez	Responsible for 178 students
Fall 2021 – Spring 2022	Melody Robinson	Responsible for 90 students
Fall 2022 – Spring 2023	Nicole Tabuena	Responsible for 91 students
Fall 2022 – Spring 2023	David Lopez Sanchez	Responsible for 64 students

Undergraduate Mentorship

2020 – 2021	Samuel Quarles – Honors Program
2015 – 2016	Jessica Gundlach – Senior Research Project
2014 – 2015	Ronald Nowicki – Research-Focused Honors Program

HONORS AND AWARDS

2020	Outstanding Faculty Teaching Award, Department of Psychology, CSUSB	
2019	Teaching Resource Grant, Social Science Research and Instructional Council	$3000
2018	Teaching Study Skills Award, CSUSB Teaching Resource Center	$1000
2017	Professional Development Grant, Purdue University Dept. of Psychological Sciences	$500
2016	Travel Award, Purdue University College of Health and Human Sciences	$500
2016	Travel Grant, Purdue Graduate Student Government	$250
2015	Travel Grant, Purdue Graduate Student Government	$650
2014	Cecelia Zissis Graduate Student Scholarship, Purdue University	$4,000
2013	Incentive Grants, Purdue University Graduate School	$500
2012	Outstanding Psychology Department Graduate, Central Michigan University	
2011	Shapiro Prize in Social and Behavioral Sciences, Central Michigan University	$500
2009	Psi Chi International Honor Society, Central Michigan University	
2008	Centralis Scholar Award, Central Michigan University	$85,000

SERVICE ACTIVITIES

Department

IRB Secondary Reviewer (2019 – Present)
Member, Lecturer Hiring Committee (2021 – 2022)
Member, Department Planning Committee (2021 – Present)
Director and Chair, Sona Recruitment and Participant Pool Committee (2020 – 2021)
Member, Impaction Committee Elected Position (2020 – 2021)
Invited Speaker, Psi Chi Student Honors Organization (2021)
Library Representative, Elected Position (2018 – 2020)
Member, Selection Committee for Student Teaching Associates and SI Leaders (2019, 2020)
Member, Outstanding Undergraduate and Graduate Student Awards Award Committee (2019)

College and University

Faculty Fellow, CSUSB Faculty Affairs and Development (2021 – Present)
Chair, Dean's Outstanding Thesis and Honors Award Committee (2021, 2022)
Member, Graduate Student Research Competition Committee (2022 – 2024)
Alternate Campus Rep., Social Science Research and Instructional Council (2021 – Present)
Judge, Meeting of the Minds Student Research Conference (2021)
Designer/Facilitator, Faculty Learning Community Summer Virtual Teaching Institute (2020)
Member, CSBS College Scholarship Committee (2020)
Member, Outstanding Undergraduate and Graduate Student Awards (2019)
Judge, CSUSB Student Research Competition (2019)
Invited Panelist, Faculty Success Panel of Peers (2019)
Invited Speaker, CSUSB Women in Engineering Student Club (2019)

Professional and Community

Review Editor, *Frontiers Psychology: Personality and Social Psychology*
Ad hoc reviewer:
 Cognitive Processing
 Journal of Personality and Social Psychology
 Journal of Research in Personality
 Journal of Social and Clinical Psychology
 Personality and Individual Differences
 Psychological Science
 Psychology of Popular Media Culture
 Social Influence
 Teaching of Psychology
 Translational Issues in Psychological Science
Member, Instr. Resource Grant Committee, Soc. for the Teaching of Psych. (2022 – 2025)
Analyst, Multi100 Project (2022 – 2023)
Reviewer, Society for Personality and Social Psychology Annual Conference (2022)
Grant Reviewer, National Science Foundation (2020)
Moderator, Social Science Student Symposium (2020)
Skype a Scientist Volunteer (2019, 2020)
Judge, Society for Personality and Social Psychology Student Poster Award (2019)
Peer Mentor, Association for Psychological Science Mentorship Program (2017)
Reviewer, Society for Personality and Social Psychology Student Poster Award (2016)
Division Judge, Lafayette Regional Science and Engineering Fair (2014)
Reviewer, Association for Psychological Science Student Research Award (2013 and 2014)
Reviewer, Association for Psychological Science RISE Research Award (2013 and 2014)